

A photograph of students in a classroom working on a craft project. The image is split vertically: the left side has an orange tint and shows a boy in the foreground carving a wooden block, with other students in the background; the right side has a blue tint and shows a boy in the foreground writing on a piece of paper, with various art supplies like paint containers and a coffee cup on the table. The text 'STRATEGIC 2020 VISION' is overlaid in the center.

STRATEGIC 2020 VISION

BROAD GOALS

STRATEGIC 2020 VISION



1. BROADEN BEST PRACTICES
2. EXPLORE PROGRAM EXPANSION
3. STRENGTHEN COMMUNITY RELATIONS
4. ENHANCE STAFF SUPPORT
5. MAINTAIN & ENHANCE HIGH QUALITY FACILITIES



CURRICULUM UPDATE:

PreK-8 Social and Emotional Learning

03.12.20

AGENDA

Rationale

Timeline

Committee

Resource

Professional Learning (PL)

Cost

Impact

Rationale



© 2017 CASEL All Rights Reserved



Rationale

- Train and support staff in social and emotional competencies
- Support a positive and safe school climate
- Provide systematic support and instruction to students
- Engage parents and community members



Rationale

TOP 3 STUDENT EMOTIONS



TIRED



BORED



STRESSED

Marc Brackett: Permission to Feel - Unlocking the Power of Emotions to Help Our Kids, Ourselves, and Our Society Thrive



Rationale

TOP EDUCATOR EMOTIONS

A word cloud titled 'TOP EDUCATOR EMOTIONS' featuring various emotions. The most prominent words are 'frustrated', 'happy', 'overwhelmed', 'stressed', 'excited', 'anxious', 'tired', 'joyful', 'exhausted', 'proud', 'hopeful', 'satisfied', 'busy', 'inspired', 'fulfilled', 'rushed', 'content', 'challenged', 'motivated', 'appreciated', 'confident', 'curious', 'determined', 'pressure', 'energized', 'worried', 'engaged', 'supported', 'concerned', 'grateful', 'enthusiastic', 'accomplished', 'respected', 'loved', 'admired', 'fascinated', 'amazed', 'surprised', 'impressed', 'informed', 'interested', 'intrigued', 'fascinated', 'amazed', 'surprised', 'impressed', 'informed', 'interested', 'intrigued'. The words are arranged in a circular pattern, with 'frustrated' and 'happy' being the largest and most central.

Timeline

Fall: SEL research
& best practice

2018

2019

Spring: D25 SEL
framework created

2019

- **Fall:** RULER training & pilot

2020

Winter: Committee
selects RULER



Committee

- PreK-8 grade teachers
- Social worker from each school
- All building principals
- Department of Student Learning (Becky FitzPatrick & Sharon Nelles)



Resource

WHAT IS EMOTIONAL INTELLIGENCE?

- R**ecognizing emotions in self and others
- U**nderstanding the causes and consequences of emotions
- L**abeling emotions accurately
- E**xpressing emotions appropriately
- R**egulating emotions effectively



Resource

IMPLEMENTATION

Phase 1

→ Staff emotional development

Phase 2

→ Student emotional development

→ Family engagement



PL

School based implementation teams will lead the professional learning for school staff using:

- Online resources
- Videos
- Staff courses
- Activity guides
- Sample student lessons



-
-
-
-
-
- Cost**
-

Item	Cost	Type
RULER online subscription	\$1,750 per school	Yearly
SEL trade books to support lessons	\$1,000 per school	One time cost

Year One	\$24,750
Year Two and beyond	\$15,750



Impact

RULER IMPACT

Students:

- Less anxious and depressed
- More developed emotional skills
- Fewer attention problems
- Better academic performance
- Greater leadership skills

Teachers:

- More engaging, supportive, and effective

Classrooms/Schools:

- More positive climates and less bullying



Yale Center for Emotional Intelligence

RULER



-
-
-
-
-
-
- Impact**



Impact





Questions?